DOCUMENT RESUME

ED 329 177 HE 024 289

AUTHOR Kuh, George; And Others
TITLE Involving Colleges: Successful Approaches to Fostering Student Learning and Development outside the Classroom. First Edition .
REPORT NO ISBN-1-55542-305-1
PUB DATE 91
NOTE 453p.
AVAILABLE FROM Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104 ($37.95).
PUB TYPE Books (010) -- Reports - Descriptive (141) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Administrators; College Environment; College Faculty; *College Programs; College Students; *Enrichment Activities; Experiential Learning; *Extracurricular Activities; Higher Education; *Individual Development; Institutional Mission; *Program Development; School Policy; *School Recreational Programs; *Student Development

ABSTRACT

This book describes how schools of higher education can implement practices that promote educationally purposeful out-of-class activities within the context of their campus communities. The practices are intended to help develop faculty and student creativity and initiative. Chapter 1 examines the contributions of out-of-class experiences to student learning and personal development. Chapter 2 describes how the institutions for study were selected and discusses the questions that guided the study. The material in Part 2 describes the five sets of factors and conditions shared to varying degrees by such "Involving Colleges": mission and philosophy (chapter 3); campus culture (chapter 4); campus environment (chapter 5); institutional policies and practices (chapter 6); and the role of administrators, faculty, and students in promoting students' out-of-class learning and personal development (chapter 7). In chapters 8 through 10, a description is provided of the selected policies and practices to illustrate how the factors and conditions work in different types of institutions. Chapters in Part 3 discuss the implications of these factors and offer recommendations for administrators, faculty, and others committed to enhancing the quality of out-of-class learning opportunities at their institutions. Contains 257 references and an index. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****